

Acknowledgement of Country

 I acknowledge the people who are the traditional custodians of the land, pays respect to the Elders, past, present and emerging, and extend that respect to all Aboriginal and Torres Strait Islander people.

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Transposing texts

- Change of modes from auditory to written, from visual to written modes, from written to other modes (creating/designing) etc
- Change of genres- from prose to poetry, song to story, informational texts to rap etc
- Change of perspective or view point
- Change of voice

The potential of music and multimodality

- describe the images that come to mind;
- name the feelings and thoughts triggered by the imagery and sounds in the music
- mimic the pacing and rhythm through word choice, sentence structure and line breaks;
- borrow the words, phrases or lines that resonate most
- · or build on a theme or message.



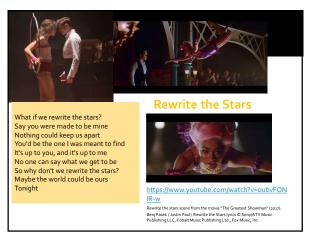




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Sharing my writing....

- Window on my World
- The Writing Process

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Your turn...

- Pick a song you have on your phone
- 2. Locate the film clip that accompanies the song
- Transpose the lyrics (and other modes/genres) into a short piece of writing, a poem or a free-write



Experiences, memories?

Narrative threads

Inter-textual links

Five senses

Genre/Form?

Literary devices

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Photo memories.....

- Select an image on your phone that brings back memories
- Shut your eyes visualise the image
- Write a paragraph trying to include as much vivid detail as you can.
- Ensure you use action verbs and clear nouns



YOUR TURN

Transposing genres



- Go back through your paragraph and circle the most vivid and significant words you have used
- Take the circled words and put the image in poetic form
- Share the piece you like the most

The day you came into this world you made your presence felt. It is forever etched in my mind and heart, a moment long awaited yet greatly feared. Use all the best things in life sometimes we have to wait a little longer. What for those kids in uter to to come for fution. Waiting but not avoke to the deep-seated changes you would bring to world. Waiting but not avoke to the deep-seated changes you would bring to world. Waiting for the decisions to be made – a natural intervention, you would be mind for the decisions of waiting the manual intervention, you would be mind for the decisions to law greeted by a matter of fact midwife, distant, lacking empathy who over the course of time undes several different attempts to bring you lint to this world. In the midst of this, concerned as to whether I would be able to deliver naturally my doctor sent me off to have away of my pekkin. All should be good they said. Yet the waiting still went on and you were not been to come into this world. Mere decisions—a negelutual and then a forcess delivery. Things started to get very rest very year, Gowned up for thearly to it case, fooling into the yes of the pedation. McCreamy or at least a distant cousin of his, left a sense of calm sessess over me. Afthe brave you exery. Myriman Pinte Bin Pexicos. I looking every much like an allen with that extended forceps head, but fewered over by more, and allies. Avery handsome boy they told me, my number one son. Tydos:

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Two voice poetry....

- A Two-Voice Poem is a conversation between two nouns (people, places, things, ideas) which present two different points of view.
- Notion of compare and contrast between the two entities discussed

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THE LAST OF HIS TRIBE by Henry Kendall

The wallaroos grope through the tufts of the grass. And turn to their coverts for fear; But he sits in the ashes and lets them pass hibers the booserargs alsep with the spear. Mith the nullah, the sling and the spear.

And you remain clone.

I asked and you let me hear

The soft oweeky tongue to be heard now

The soft oweeky tongue to be heard now

You enact old scenes, old ways, you who have used

Boomering and speed.

You singer of ancient tribal songs,

You toeder one in the corroborce,

You twice in figree tribal fights

With wild evemy blacks from over the river,

All gove, oil gone. And I feel will be described in the Solvidion Army Home.

Displaced person in your own country,

Lonely in teeming dity crowds,

Last of your tribe.

One Voice	Both together	Second Voice
	Different times, different clans, last of our tribe	
I come from a time far away. A time when they came to my home but did not leave. Collision of cultures – my people, their people		I live in our land – but it is not really my land Pre- contact culture lostwho I am? I cannot know
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Different times, different clans, last of our tribe	
Transmission of diseases that killed 1 in 2sexual abuse, venereal disease. Dispossession, displacement, exploitation		Transmission of trauma, poverty, intergenerational disadvantage. Displaced on our own land. Incarceration, suicide, mortality, discrimination
	Change is inevitable	
They forced change upon us		Accept the change – "Why don't you just get over it" they say.
Outcasts on our own land. Hunted and shot down like dogs. Herded off cliffs like animalspoisoned and left to die		Salvation Army Home – discarded, lonely amongst the throng of life. Forgotten.
	Shame and loss All others before me are gone	
I cannot give up — I must not give up — defending my territory. Take me back to the old hunts of yore. A hunter and fisher with boomerangs, nullah, sling and a spear.		Old pinnaroo – sitting and remembering the voices and laughter long gonethe songs that I sang, the corroborees I danced. Old scenes, old waysno more
	No more battles, no more fightinglet me go in my sleeplike a chief, to the rest of his clan take me back to my spiritual source. Eternal Dreaming	
No lineage – no young onessecrets taken to the graveno stories or songlines of how this land was made		I have lived a long life –passed down memories and ancient truths shared and recorded for posterity. Unmarked grave.
	Different times, different clans, last of our tribe	

Your turn.....

- In pairs/alone write and perform a two voice poem
- Choose a topic and use the template to construct your two voice poem. Ideally make about 10-15 notes on each concept. Then things in common will be your chorus which could be repeated
- You may want to do a Venn Diagram first to support your ideas (eg one voice, both voices, second voice).
- Share your poem

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- I would love to read any pieces you wrote as a result of this workshop
- Email me about your writing and experiences
- How did it feel to be a teacher writer?



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