The English Teachers Association of Queensland Inc.

Providing professional support and advocacy for English teachers

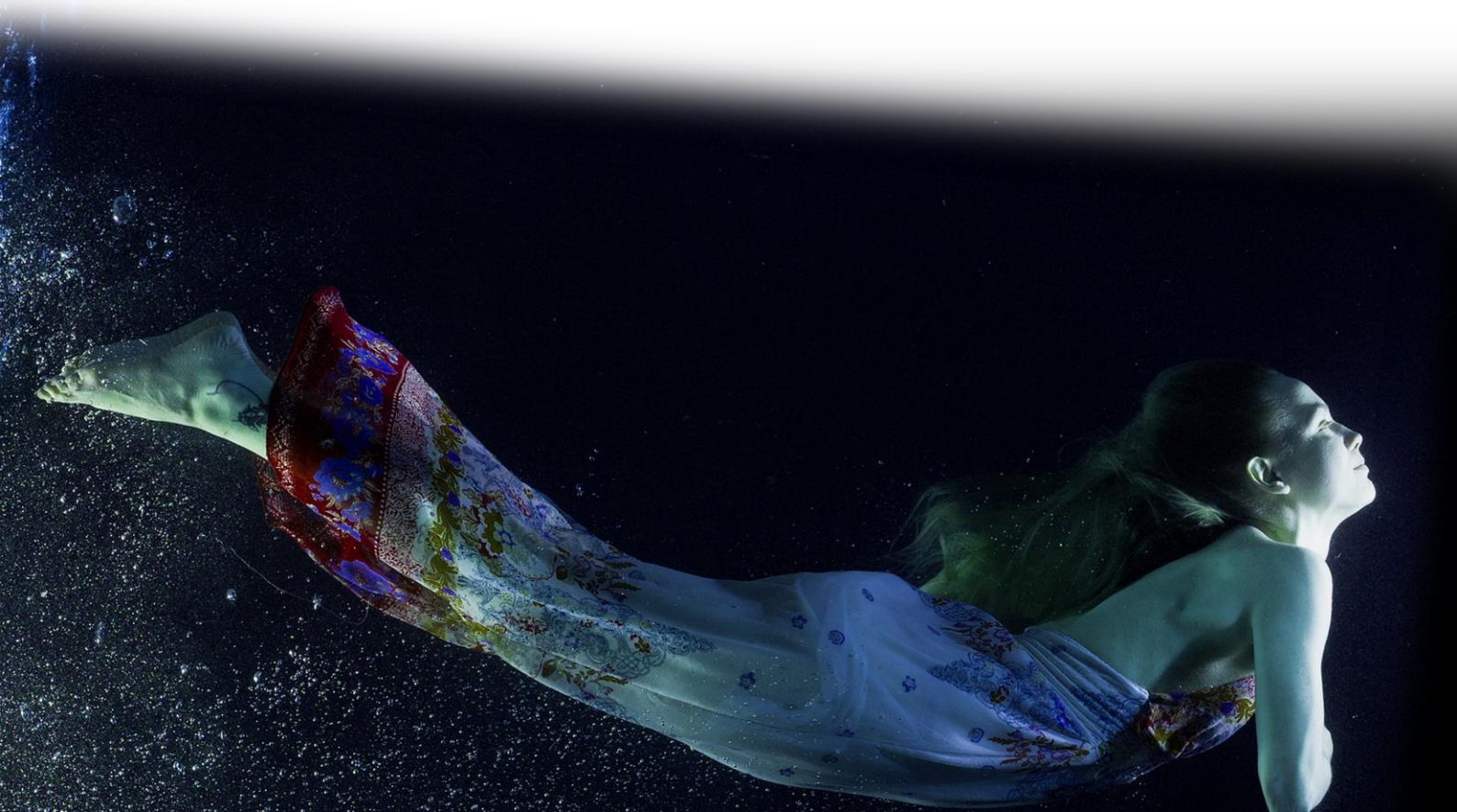
DIVING DEEP

INTO ASSESSMENT FOR LEARNING

(online)

Saturday 16th May 2020

Webinar Program



About the Webinar

Streamline your skills in assessment for learning in and out of online learning environments at a series of workshops for 7-12 offered by academics and colleagues. As a bonus, there will also be sessions on 'Story' for those who were disappointed at missing out in March.

This event will primarily be hosted on our new password-protected ETAQ Vimeo account – http://www.vimeo/etaq This platform allows us to livestream our welcome on the day, as well as host curated videos for participants to access. Registered participants will receive all the links and information you need to get you started.

Register at www.etaq.org.au before Monday 11th May
$10 for members and $20 for non-members

Connect with us!

In addition, ETAQ will be hosting 'drop in' Zoom sessions across the day. Need some technical support? Want to discuss ideas with colleagues after you view keynotes or workshop sessions? Feel free to 'drop in' and engage with our supportive ETAQ community.

As always, we will be active across our social media platforms of Facebook, Twitter, and Instagram on the day.

Simply search for us at **@etaqld** and join in on the online conversation. If you're posting on the event, please tag us and add our hashtag **#etaqpd** to let us know what you're up to!

The Program

The schedule below is a suggested way of engaging throughout the day. However, we recognise that people's lives are complex, and our online model offers you flexibility. Please join us at 9.00am for the live welcome from ETAQ's President, Lindsay Williams. After this, you will be able to access all the video content.

Throughout the day, ETAQ Committee members will be hosting drop-in Zoom meetings. Join for live technical support, or to discuss ideas with colleagues and presenters.

Register at www.etaq.org.au before Monday 11th May

Time	Activity			Platform
8:50 am	Log-in to Vimeo – join livestream			Vimeo
9:00 am	Welcome – ETAQ President Lindsay Williams			Vimeo (live)
9:15 am – 9:40 am	Keynote: Assoc. Professor Jill Willis			Vimeo
9:45 am – 10:10 am	Keynote: Professor William Cope			Vimeo
10:10 am – 10:30 am	Morning Tea Informal networking			Zoom
10:30 am – 12:10 pm	Workshop Sessions – select as many as you have time for on the day			Vimeo
	A	Students as teachers, teachers as examiners: Assessment for Learning for the EA	Julie Arnold	
	B	Student self-feedback: Unpacking objectives in General and Essential	Jasmine Knox and Kate Davies	
	C	Are your students going ok? Formative assessment in an online learning environment.	Nerida Spina	
	D	Scholars online (extension of Bill Cope's keynote)	Rita Van Haren	
	E	Delivering Feedback Online	Jeffrey Lewis	
	F	Transposing Genres, Transposing Modes	Lisbeth Kitson	
	G	Literature IA2 Multimodal and Digital stories	Anne Wood	
12:15 pm	Lunch Chats Informal networking			Zoom

Follow Us!
@etaqld | #etaqpd

Meet our Keynote Speakers

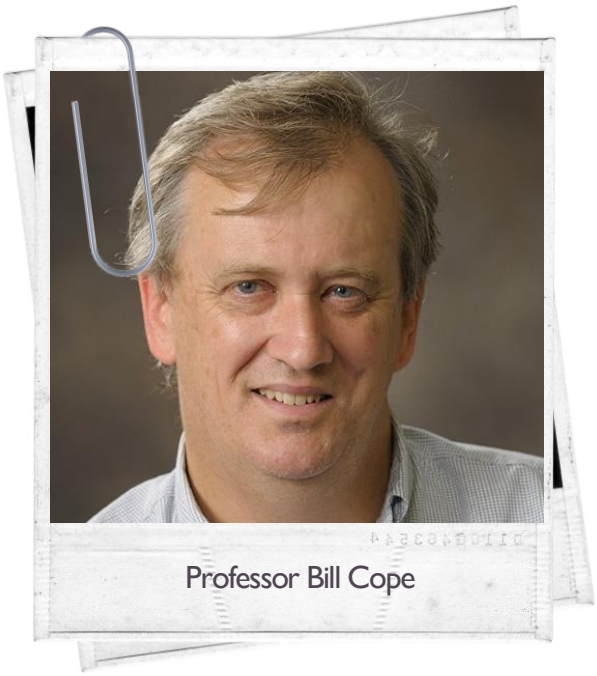
Associate Professor Jill Willis

Jill Willis is an Associate Professor in Education. Her research investigates how learners navigate performance expectations in assessment systems, so learners of all ages can be supported to experience greater success and agency. This interest has led her to teach about assessment for learning, leadership of change, and research in areas such as assessment, learning spaces and middle leadership. Jill particularly enjoys working with teachers and school leaders who undertake higher degree learning and research.

Interested in following more of Jill's work? You can follow them on their social media here:

QUT ePrints

@DrJillWillis



Professor Bill Cope

Bill Cope is a Professor in the Department of Educational Policy Studies at the University of Illinois. He is Principal Investigator in a series of major projects funded by the Institute of Educational Sciences in the US Department of Education, the Bill and Melinda Gates Foundation and the National Science Foundation, researching and developing educational technologies. He has co-authored or co-edited: *New Learning: Elements of a Science of Education,* Cambridge University Press, 2008 (2nd edition, 2012); *Ubiquitous Learning,* University of Illinois Press, 2009; *Towards a Semantic Web: Connecting Knowledge in Academic Research,* Elsevier, 2009; *Literacies,* Cambridge University Press 2012 (2nd edition, 2016); *A Pedagogy of Multiliteracies,* Palgrave, 2016; *e-Learning Ecologies,* Routledge, 2017; and a two volume grammar of multimodal meaning: *Making Sense: Reference, Agency and Structure in a Grammar of Multimodal Meaning,* and *Adding Sense: Context and Interest in a Grammar of Multimodal Meaning*, Cambridge University Press, 2020.

This activity will contribute 3 hours to Continuing Professional Development (CPD)
Certificates will be emailed after the event.